

## Section 4.5 Graphs of Sine and Cosine Functions

**Objective:** In this lesson you learned how to sketch the graphs of sine and cosine functions and translations of these functions.

Course Number

Instructor

Date

### Important Vocabulary

Define each term or concept.

**Sine curve**

**One cycle**

**Amplitude**

**Phase shift**

### I. Basic Sine and Cosine Curves (Pages 297–298)

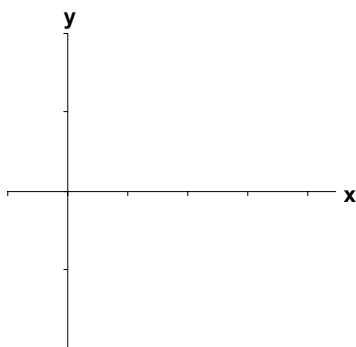
For  $0 \leq x \leq 2\pi$ , the sine function has its maximum point at \_\_\_\_\_, its minimum point at \_\_\_\_\_, and its intercepts at \_\_\_\_\_.

For  $0 \leq x \leq 2\pi$ , the cosine function has its maximum points at \_\_\_\_\_, its minimum point at \_\_\_\_\_, and its intercepts at \_\_\_\_\_.

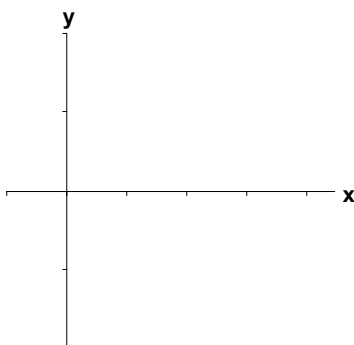
### *What you should learn*

How to sketch the graphs of basic sine and cosine functions

**Example 1:** Sketch the basic sine curve on the interval  $[0, 2\pi]$ .



**Example 2:** Sketch the basic cosine curve on the interval  $[0, 2\pi]$ .



## II. Amplitude and Period of Sine and Cosine Curves

(Pages 299–300)

The constant factor  $a$  in  $y = a \sin x$  acts as . . .

***What you should learn***

How to use amplitude and period to help sketch the graphs of sine and cosine functions

If  $|a| > 1$ , the basic sine curve is \_\_\_\_\_ . If

$|a| < 1$ , the basic sine curve is \_\_\_\_\_. The result is

that the graph of  $y = a \sin x$  ranges between \_\_\_\_\_

instead of between  $-1$  and  $1$ . The absolute value of  $a$  is the

\_\_\_\_\_ of the function  $y = a \sin x$ .

The graph of  $y = -0.5 \sin x$  is a(n) \_\_\_\_\_ in the

$x$ -axis of the graph of  $y = 0.5 \sin x$ .

Let  $b$  be a positive real number. The **period** of  $y = a \sin bx$  and

$y = a \cos bx$  is \_\_\_\_\_. If  $0 < b < 1$ , the period of

$y = a \sin bx$  is \_\_\_\_\_ than  $2\pi$  and represents a

\_\_\_\_\_ of the graph of  $y = a \sin bx$ . If

$b > 1$ , the period of  $y = a \sin bx$  is \_\_\_\_\_ than  $2\pi$  and

represents a \_\_\_\_\_ of the graph of

$y = a \sin bx$ .

**Example 3:** Find the amplitude and the period of  
 $y = -4 \cos 3x$ .

**Example 4:** Find the five key points (intercepts, maximum points, and minimum points) of the graph of  
 $y = -4 \cos 3x$ .

### III. Translations of Sine and Cosine Curves (Pages 301–302)

The constant  $c$  in the general equations  $y = a \sin(bx - c)$  and  
 $y = a \cos(bx - c)$  creates . . .

***What you should learn***

How to sketch translations of graphs of sine and cosine functions

Comparing  $y = a \sin bx$  with  $y = a \sin(bx - c)$ , the graph of  
 $y = a \sin(bx - c)$  completes one cycle from \_\_\_\_\_ to  
 \_\_\_\_\_. By solving for  $x$ , you can find the interval  
 for one cycle is found to be \_\_\_\_\_ to \_\_\_\_\_.  
 This implies that the period of  $y = a \sin(bx - c)$  is  
 \_\_\_\_\_, and the graph of  $y = a \sin(bx - c)$  is the graph  
 of  $y = a \sin bx$  shifted by the amount \_\_\_\_\_.

**Example 5:** Find the amplitude, period, and phase shift of  
 $y = 2 \sin(x - \pi/4)$ .

**Example 6:** Find the five key points (intercepts, maximum points, and minimum points) of the graph of  
 $y = 2 \sin(x - \pi/4)$ .

The constant  $d$  in the equation  $y = d + a \sin(bx - c)$  causes a(n)  
 \_\_\_\_\_. For  $d > 0$ , the shift is \_\_\_\_\_  
 \_\_\_\_\_. For  $d < 0$ , the shift is \_\_\_\_\_. The  
 graph oscillates about \_\_\_\_\_.

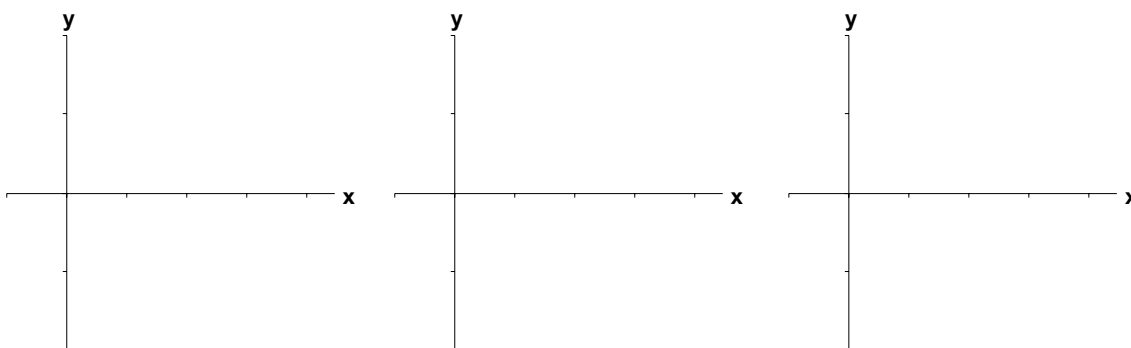
**IV. Mathematical Modeling** (Page 303)

Describe a real-life situation which can be modeled by a sine or cosine function.

***What you should learn***  
How to use sine and cosine functions to model real-life data

**Example 7:** Find a trigonometric function to model the data in the following table.

|     |   |         |       |          |        |
|-----|---|---------|-------|----------|--------|
| $x$ | 0 | $\pi/2$ | $\pi$ | $3\pi/2$ | $2\pi$ |
| $y$ | 2 | 4       | 2     | 0        | 2      |

**Additional notes****Homework Assignment**

Page(s)

Exercises