

CHAPTER 2

Fundamentals of Algebra

Section 2.1 Writing and Evaluating Algebraic Expressions

Solutions to Odd-Numbered Exercises

1. $60t$

The variable quantity is the number of hours traveled, and this quantity is represented by the letter t . If the average speed is 60 miles per hour, the distance traveled is $60t$.

3. $2.19m$

The variable quantity is the number of pounds of meat, and this quantity is represented by the letter m . If the cost per pound is \$2.19, the cost for the meat is $2.19m$.

5. Variable: x

Constant: 3

7. Variable: x, z

Constant: None

9. $4x, 3$

11. $3x^2, 5$

13. $\frac{5}{3}, -3y^3$

15. $2x, -3y, 1$

17. $3(x + 5), 10$

19. $\frac{x}{4}, \frac{5}{x}$

21. $\frac{3}{x+2}, -3x, 4$

23. -6

25. $-\frac{1}{3}$

27. $-\frac{3}{2}$

29. 2π

31. 4.7

33. $y^5 = y \cdot y \cdot y \cdot y \cdot y$

35. $2^2x^4 = 2 \cdot 2 \cdot x \cdot x \cdot x \cdot x$

37. $4y^2z^3 = 4 \cdot y \cdot y \cdot z \cdot z \cdot z$

39. $(a^2)^3 = a^2 \cdot a^2 \cdot a^2$
 $= a \cdot a \cdot a \cdot a \cdot a \cdot a$

41. $4x^3 \cdot x^4 = 4 \cdot x \cdot x \cdot x \cdot x \cdot x \cdot x \cdot x$

43. $(ab)^3 = (ab)(ab)(ab) = a \cdot a \cdot a \cdot b \cdot b \cdot b$

45. $(x + y)^2 = (x + y)(x + y)$

47. $\left(\frac{a}{3s}\right)^4 = \left(\frac{a}{3s}\right)\left(\frac{a}{3s}\right)\left(\frac{a}{3s}\right)\left(\frac{a}{3s}\right)$

49. $[3(r + s)^2][3(r + s)]^2 = 3(r + s)(r + s)[3(r + s)][3(r + s)]$
 $= 3 \cdot 3 \cdot 3(r + s)(r + s)(r + s)(r + s)$

51. $2 \cdot u \cdot u \cdot u \cdot u = 2u^4$

(2 is *not* a factor of the base.)

53. $(2u) \cdot (2u) \cdot (2u) \cdot (2u) = (2u)^4$

(2 is a factor of the base.)

55. $a \cdot a \cdot a \cdot b \cdot b = a^3b^2$

57. $3 \cdot (x - y) \cdot (x - y) \cdot 3 \cdot 3 = 3 \cdot 3 \cdot 3 \cdot (x - y)(x - y)$
 $= 3^3(x - y)^2$

59. $\left(\frac{x^2}{2}\right)\left(\frac{x^2}{2}\right)\left(\frac{x^2}{2}\right) = \left(\frac{x^2}{2}\right)^3$

61. (a) When $x = \frac{1}{2}$, the value of $2x - 1$ is $2\left(\frac{1}{2}\right) - 1 = 1 - 1 = 0$.

(b) When $x = 4$, the value of $2x - 1$ is $2(4) - 1 = 8 - 1 = 7$.

63. (a) When $x = -2$, the value of $2x^2 - 5$ is
 $2(-2)^2 - 5 = 2(4) - 5 = 8 - 5 = 3$.

(b) When $x = 3$, the value of $2x^2 - 5$ is
 $2(3)^2 - 5 = 2(9) - 5 = 18 - 5 = 13$.

67. (a) When $x = 3$ and $y = 3$, the value of $x - 3(x - y)$ is
 $3 - 3(3 - 3) = 3 - 3(0) = 3 - 0 = 3$.

(b) When $x = 4$ and $y = -4$, the value of $x - 3(x - y)$ is
 $4 - 3(4 - (-4)) = 4 - 3(4 + 4) = 4 - 3(8)$
 $= 4 - 24 = -20$.

71. (a) When $x = 4$ and $y = 2$, the value of
 $(x - 2y)/(x + 2y)$ is

$$\frac{4 - 2 \cdot 2}{4 + 2 \cdot 2} = \frac{4 - 4}{4 + 4}$$

$$= \frac{0}{8}$$

$$= 0$$

(b) When $x = 4$ and $y = -2$, the value of
 $(x - 2y)/(x + 2y)$ is undefined because

$$\frac{4 - 2(-2)}{4 + 2(-2)} = \frac{4 + 4}{4 - 4} = \frac{8}{0}$$

and division by 0 is undefined.

75. (a) When $b = 3$ and $h = 5$, the value of $\frac{1}{2}bh$ is
 $\frac{1}{2} \cdot 3 \cdot 5 = \frac{15}{2}$.

(b) When $b = 2$ and $h = 10$, the value of $\frac{1}{2}bh$ is
 $\frac{1}{2} \cdot 2 \cdot 10 = 10$.

79. (a)

x	-1	0	1	2	3	4
$3x - 2$	-5	-2	1	4	7	10

When $x = -1$, $3x - 2 = 3(-1) - 2 = -3 - 2 = -5$.

When $x = 0$, $3x - 2 = 3 \cdot 0 - 2 = 0 - 2 = -2$.

When $x = 1$, $3x - 2 = 3 \cdot 1 - 2 = 3 - 2 = 1$.

When $x = 2$, $3x - 2 = 3 \cdot 2 - 2 = 6 - 2 = 4$.

When $x = 3$, $3x - 2 = 3 \cdot 3 - 2 = 9 - 2 = 7$.

When $x = 4$, $3x - 2 = 3 \cdot 4 - 2 = 12 - 2 = 10$.

(b) For each one-unit increase in x , the value of the expression $3x - 2$ increases by 3.

(c) You might notice that 3 is the coefficient of x in the expression $3x - 2$. In the expression $\frac{2}{3}x + 4$, the coefficient of x is $\frac{2}{3}$. You might predict that the value of this expression would increase by $\frac{2}{3}$ for each one-unit increase in the value of x .

x	-1	0	1	2	3	4
$\frac{2}{3}x + 4$	$\frac{10}{3}$	4	$\frac{14}{3}$	$\frac{16}{3}$	6	$\frac{20}{3}$

65. (a) When $x = 4$ and $y = 3$, the value of $3x - 2y$ is
 $3(4) - 2(3) = 12 - 6 = 6$.

(b) When $x = \frac{2}{3}$ and $y = 1$, the value of $3x - 2y$ is
 $3(\frac{2}{3}) - 2(1) = 2 - 2 = 0$.

69. (a) When $a = 2$, $b = -3$, and $c = -1$, the value of
 $b^2 - 4ac$ is $(-3)^2 - 4(2)(-1) = 9 + 8 = 17$.

(b) When $a = -4$, $b = 6$, and $c = -2$, the value of
 $b^2 - 4ac$ is $6^2 - 4(-4)(-2) = 36 - 32 = 4$.

73. (a) When $x = 2$ and $y = 4$, the value of $\frac{5x}{y - 3}$ is
 $\frac{5(2)}{4 - 3} = \frac{10}{1} = 10$.

(b) When $x = 2$ and $y = 3$, the value of $\frac{5x}{y - 3}$ is
 undefined because $\frac{5(2)}{3 - 3} = \frac{10}{0}$, and division by zero
 is undefined.

77. (a) When $r = 50$ and $t = 3.5$, the value of rt is
 $(50)(3.5) = 175$.

(b) When $r = 35$ and $t = 4$, the value of rt is 140.

81. Area = n^2

If $n = 8$, the value of $n^2 = 8^2 = 64$.

Thus, the area is 64 square units.

83. Area = $a(a + b)$

If $a = 5$ and $b = 4$, the value of $a(a + b) = 5(5 + 4) = 5(9) = 45$.

Thus, the area is 45 square units.

85. (a) A square has 4 sides.

If $n = 4$, the value of $\frac{n(n-3)}{2}$ is $\frac{4(4-3)}{2} = \frac{4(1)}{2} = \frac{4}{2} = 2$.

Thus, a square has 2 diagonals.

(b) A pentagon has 5 sides.

If $n = 5$, the value of $\frac{n(n-3)}{2}$ is $\frac{5(5-3)}{2} = \frac{5(2)}{2} = \frac{10}{2} = 5$.

Thus, a pentagon has 5 diagonals.

(c) A hexagon has 6 sides.

If $n = 6$, the value of $\frac{n(n-3)}{2}$ is $\frac{6(6-3)}{2} = \frac{6(3)}{2} = \frac{18}{2} = 9$.

Thus, a hexagon has 9 diagonals.

87. (a) 4, 5, 5.5, 5.75, 5.875, 5.9375, 5.96875

The value appears to be approaching 6.

(b) 9, 7.5, 6.75, 6.375, 6.1875, 6.09375, 6.046875

The value appears to be approaching 6.

89. (a) $(15 \cdot 12)c$ or $180c$ Plastic chairs: If $c = \$1.95$, the value of $180c$ is $180(1.95) = \$351$.Wood chairs: If $c = \$2.95$, the value of $180c$ is $180(2.95) = \$531$.(b) Canopy 1: $t = (20)(20) = 400$ If $t = 400$, the value of $115 + 0.25t$ is $115 + 0.25(400) = \$215$.Canopy 2: $t = (20)(30) = 600$ If $t = 600$, the value of $115 + 0.25t$ is $115 + 0.25(600) = \$265$.Canopy 3: $t = (30)(40) = 1200$ If $t = 1200$, the value of $115 + 0.25t$ is $115 + 0.25(1200) = \$415$.Canopy 4: $t = (30)(60) = 1800$ If $t = 1800$, the value of $115 + 0.25t$ is $115 + 0.25(1800) = \$565$.Canopy 5: $t = (40)(60) = 2400$ If $t = 2400$, the value of $115 + 0.25t$ is $115 + 0.25(2400) = \$715$.91. No, $3x$ is not a term of $4 - 3x$. The terms of this expression are 4 and $-3x$.93. No, it is not possible to evaluate the expression $\frac{x+2}{y-3}$ when $x = 5$ and $y = 3$. If $y = 3$, the value of the denominator of $y - 3$ would be 0, and division by 0 is undefined.