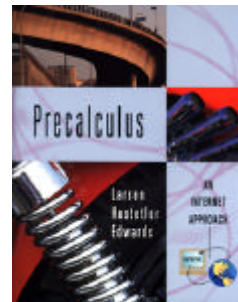


## *College Algebra: An Internet Approach* *Precalculus: An Internet Approach*

Larson/Hostetler/Edwards  
Houghton Mifflin, 2000



### Each Text has **2** Basic Student Components

**Paperback *Worktext*:** Students don't just passively read the examples. Instead, they actively complete the examples. Each example is followed by a similar *Try It* problem.

***On-Line Text*:** The complete text is available on-line. There, students can see the completed examples and worked-out solutions to *Try Its*. The site also contains printable exercise sets with worked-out solutions to odd-numbered exercises, chat rooms, tutorial exercises, bulletin board, and syllabus.

### How Can an Instructor Use this *Worktext, On-Line* Approach?

- 1. Don't Do Anything Different.** Conduct your class in the same way you have always conducted it. The only difference is that your students will have be using a participatory *Worktext, On-Line* approach instead of a standard printed text.
- 2. Ask Students to Complete Portions of the *Worktext* in Class.** Ask students to bring their *Worktexts* to class and coordinate your lecture with the presentation in the *Worktext*.
- 3. Require *Worktext* Completion.** Require *Worktext* completion as a part of the course.
- 4. Use in Self-Paced Course.** Because the *Worktext* is participatory and the *On-Line Text* has so many tutorial and help features, the program is ideal for a self-paced course.
- 5. Use in Distance Learning Course.** Students can complete the *Worktext* examples and *Try Its* while connected to the *On-Line Text*. The on-line helps, chat rooms, bulletin boards, and instructor syllabus create a community of learning for each student.
- 6. Use the *On-Line Text* in a Lab-Based Course.** If your school has classrooms or computer labs with Internet access, then your students can complete the course on-line at a facility provided by their school.
- 7. Use the *On-Line Text* Interactively in Class.** If your classroom is equipped with Internet access and a computer projection device, then you can incorporate the interactive features of the text as part of your lecture.
- 8. Use in Recitation Sections.** The combined *Worktext* and *On-Line Text* work well with recitation sections that accompany large lecture sections.
- 9. Use in a Tutoring Center.** Because the *Worktext* and *On-Line Text* contain so many extra helps, they work well in tutoring centers.