

## Lesson Plan Example 1

<b>Lesson title:</b>	<b>Similes That Make Us Smile</b>
Grade level(s):	1, 2
Subject matter area(s):	Language Arts
Amount of time needed:	One class period
Description:	In this lesson students will learn about similes and how to use a simile correctly in a sentence.
Objectives:	At the end of this lesson, students will be able to <ul style="list-style-type: none"><li>• Identify similes in sentences.</li><li>• Create simple similes to describe themselves and others.</li></ul>
Prerequisite skills:	Students will need basic reading and writing skills.
Materials needed:	Photos or pictures of a mouse, a fish, a snake, the sun, the wind Paper Crayons or colored pencils
Teacher preparation:	Tape each of the photos or pictures to the blackboard
Activities:	<ol style="list-style-type: none"><li>1. Point to each of the pictures on the board. Ask students to name each item, and write the correct name underneath.</li><li>2. Have students try to come up with words to describe each item. Explain that certain traits are associated with particular things. For example, the sun is hot. Write the words on the board next to each picture and its name. You should have the following:<ul style="list-style-type: none"><li>○ Mouse - quiet</li><li>○ Fish - swim</li><li>○ Snake - sneaky</li><li>○ Sun - hot, bright</li><li>○ Wind - fast, whistle</li></ul></li><li>3. Have students raise their hands if they've ever been told they:<ul style="list-style-type: none"><li>○ Are as quiet as a mouse</li><li>○ Swim like a fish</li><li>○ Are as sneaky as a snake</li><li>○ Are as bright as the sun</li></ul></li></ol>

	<ul style="list-style-type: none"> <li>○ Run as fast as the wind</li> </ul> <ol style="list-style-type: none"> <li>4. Write the word simile on the board. Explain to students what a simile is (a figure of speech that compares two items using the words like or as). Make the connection between the words similar and simile.</li> <li>5. Ask students if the phrases just presented sound like similes. Go through each phrase.</li> <li>6. Give students examples of phrases that use the words like or as but don't make sense, such as "as quiet as a lion" or "as tiny as an elephant." Discuss why sometimes these comparisons make sense and other times they do not make sense.</li> <li>7. Ask students to think of other similes. Write them on the board.</li> <li>8. Have students write a sentence using a simile that describes them and draw a picture of that situation (example: draw self being as quiet as a mouse).</li> <li>9. Have students read their similes and show pictures to the class.</li> <li>10. Post simile pictures around the classroom or on the bulletin board under the heading "Similes That Make Us Smile." You may also want to post the definition of a simile with the pictures.</li> </ol>
<p>Assessment:</p>	<p>Examine each student's simile drawing. Give students a list of ten sentences, some with similes and some without. Have students read each sentence and circle all of the similes.</p>