

## Lesson Plan Example 6

<b>Lesson title:</b>	<b>Holocaust Concentration Camps</b>
Grade level(s):	High School
Subject matter area(s):	World History
Amount of time needed:	One Class Period
Description:	In this lesson students will learn about and discuss various aspects of concentration camps used during WWII.
Objectives:	At the end of this lesson students will be able to: <ul style="list-style-type: none"><li>• Provide information related to the numbers of individuals killed and the various groups directly affected by the use of concentration camps</li><li>• Explain personal accounts of individuals surviving the concentration camps</li><li>• Discuss connections to their own lives and current events</li></ul>
Prerequisite skills:	Prior to this lesson, students should have an understanding of the context in which the Holocaust took place. Students should also have background knowledge of Nazi Germany and the motives leading up to WWII.
Materials needed:	Night by Elie Wiesel Other accounts written by Holocaust survivors Statistics related to the number of Jews and non-Jews killed during the Holocaust as well as a description of all of the groups directly affected Pictures of concentration camp layouts Examples of Nazi propaganda Newspaper clippings of recent events involving ethnic oppression
Teacher preparation:	The teacher should prepare a lecture on concentration camp life and the groups directly affected by the Holocaust including a handout of main points. The teacher should also search for and mark passages written by Holocaust survivors recounting their experiences. The teacher should also prepare a list of questions to

	<p>discuss with students regarding the Holocaust and connections to their own lives and current events.</p>
<p>Activities:</p>	<ol style="list-style-type: none"> <li>1. Ask students to share their knowledge of the Holocaust and Nazi Germany.</li> <li>2. Present information related to the Holocaust through the use of transparencies or Power Point. Provide students with an outline of the lecture.</li> <li>3. Read passages written by Holocaust survivors. Ask questions following each passage regarding the insights provided by the passage.</li> <li>4. Ask students to discuss the relevance of this time in history with their own lives. Get students to discuss similar forms of oppression taking place in the world today as well as possible ways to prevent oppression.</li> <li>5. Have students write questions that they have regarding the Holocaust and research them on the computer (if possible) during or outside of class. Or, have students write letters to various organizations that gather information related to the Holocaust.</li> </ol>
<p>Assessment:</p>	<p>Call on individual students at the start of class or during discussions to test their background knowledge. Formal assessment can be carried out through a quiz or an assignment that requires students to follow-up on and extend the information covered in class (i.e. reports, Web searches, summaries of first hand accounts, etc.)</p>