

LESSON PLAN TEMPLATE FOR INCLUSIVE PLANNING

Directions: Use this template to guide your daily/weekly planning in connecting grade level curricula, identified benchmarks, and instructional targets to individual students. These are suggested areas for consideration:

I. Topic:

Identify major areas of learning that will be addressed by this lesson. These might relate to school or grade level missions and curricular areas.

II. Grade Level:

Identify the grade or skill level(s) that is the target of the lesson.

III. State or District Benchmarks:

List and connect the lesson content to relevant state standards or benchmarks

IV. Objectives of the Lesson:

Write a specific learning objective(s) that students will achieve as a result of your lesson.

V. Individual Objectives and Considerations:

Identify any aspects of the lesson that will need to vary for individual students. Will some students need to participate in the lesson with a different objective? partially participate?

VI. Process:

Describe your lesson. Consider/Identify the following:

A. Activity

- Materials Needed and Setting
- Instructional Modifications or Accommodations: Identify specific accommodations/modifications that will be needed in order to meet the needs of any students
- Procedures: Identify the procedures (steps and actions) you and your students will follow.

VII. Assessment Procedures & Accommodations:

Describe the assessment tools or strategies you will use to assess the learning objective

A. Decide if all students will be assessed in the same way

B. Decide if and identify any modifications or accommodations needed for assessment.

Source: Adapted from: Lambert, C. & Prigge, D. (1999). Introduction to student's with exceptionalities: Course materials. Ellensburg, WA: Central Washington University.