

Individualized Education Program ¹

Student's Name: Sara Austin
Student ID #: 72348 **DOB:** 10/8/88
Current assignment: Queensbury School 4th grade

DATES

Initial IEP: 9/94
Current IEP: 9/97
IEP Review: 6/98

Exceptional Education Assignments (Location/Program/Organization/Time)	Initiation Date	Anticipated Duration	Person Responsible
<u>Learning disability resource room 15% of time/week at Queensbury school</u>	<u>9/97</u>	<u>6/98</u>	<u>Roberta Chase</u>

Related Services	Initiation Date	Anticipated Duration	Person Responsible
<u>Speech and Language therapy 1/2 hr. 3x week</u>	<u>9/97</u>	<u>6/98</u>	<u>Phyllis Find</u>
<u>Occupational therapy 1/2 hour 3x week</u>	<u>9/97</u>	<u>6/98</u>	<u>Paul Cecil</u>

**Extent to Which Student Will Participate in
General or Vocational Education**

85% in general education program

Subject (hours % of time)

English, Social Studies, and Science
20 hrs./week
Art/Music 1 hr./week

Vocational education _____

Required Special Aids, Services, or Equipment

Physical education Regular Adaptive

In Attendance at IEP Meeting

LEA Representative (title: Principal)
Parent(s), Guardian(s), Surrogate Parent(s)
Student
Teacher(s)
Evaluator(s)
Other(s)

Signature

Date

Signature

Date

3. Sara will make change for a dime in three ways	Demonstrate with real word coins	Teacher observation by March 1	
• Sara will make change for a quarter in three ways	Use pennies, nickels, and dimes to make a quarter accurately-100%	Teacher observation by April 6	
• Sara will purchase a box of crayons at school store and count change	Purchase completed with 100% accuracy	Crayons and correct change given to teacher by May 27	

¹ Source: Adapted from Sample in *Exceptional Children and Youth* (2nd edition). Boston: Houghton Mifflin 1999) by Nancy Hunt and Kathleen Marshall pp. 22-23. Original source: Winifred Anderson, Stephen Chitwood, and Deirdre Hayden, *Negotiating the Special Education Maze: A Guide for Parents and Teachers* (2nd edition). Rockville, MD: Woodbine, House, 1990. pp. 122-123.